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ABSTRACT

Chapters in this guide provide practical guidance and useful information and resources relating to important aspects of faculty development, from setting up a faculty development program to assessing teaching practices. The chapters are: (1) "Faculty, Instructional, and Organizational Development: Options and Choices" (Robert M. Diamond); (2) "Ten Principles of Good Practice in Creating and Sustaining Teaching and Learning Centers" (Mary Deane Sorcinelli); (3) "Program Types and Prototypes" (Delivee L. Wright); (4) "Establishing an Instructional Development Program: An Example" (L. Dee Fink); (5) "Improving the Evaluation of College Teaching" (L. Dee Fink); (6) "The Process of Individual Consultation" (Karron G. Lewis); (7) "Classroom Observation: The Observer as Collaborator" (LuAnn Wilkerson and Karron G. Lewis); (8) "Small Group Instructional Diagnosis: Tapping Student Perceptions of Teaching" (Nancy A. Diamond); (9) "If I Knew Then What I Know Now: A First-Year Faculty Consultant's Top Ten List" (Jill D. Jensen); (10) "Promoting Your Professional Development Program" (Susan A. Holton); (11) "Staging Successful Workshops" (Linda R. Hilsen and Emily C. Wadsworth); (12) "Ideas for Campus Newsletters" (Laura Border, Linc Fisch, and Maryellen Weimer); (13) "Factoring Out Fear: Making Technology into Child's Play with Fundamentals" (LeAne H. Rutherford); (14) "A Helpful Handout: Establishing and Maintaining a Positive Classroom Climate" (Linda R. Hilsen); (15) "Increase Your Effectiveness in the Organization: Work with Department Chairs" (Anne F. Lucas); (16) "Reaching for the Unreachable: Improving the Teaching of Poor Teachers" (Ann F. Lucas); (17) "Problem-Based Learning" (Richard G. Tiberius); (18) "Conceptualizing, Designing, and Implementing Multicultural Faculty Development Activities" (Christine A. Stanley); (19) "Methods for Addressing Diversity in the Classroom" (Lee Warren); (20) "What We Value, We Talk About: Including Lesbian, Gay, Bisexual, and Transgender People" (Christine Imbra and Helen Rallis); (21) "The Basics of Faculty Development Committees" (Joyce Povlacs Lunde and Madelyn Meier Healy); (22) "Questions and Answers about Faculty Development

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Committees" (Joyce Povlacs Lunde and Madelyn Meier Healy); and (24) "Resources for Faculty Development Committees" (Joyce Povlacs Lunde and Madelyn Meier Healy). (Contains 190 references.) (SLD)

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